BTEC Applied Law- Research Induction Task

The following task/ tasks are to be completed by the start of term and brought to your first Law lesson.

LEARNING OBJECTIVES:

The task is designed to help you develop some of the skills you will need to study Applied Law. Specifically, the ability to take notes effectively, research information from a variety of sources, and identify and summarise key points.

The Task

You need to answer the following questions fully and note any websites that you use.

How the work produced will fit into subsequent work and the specification as a whole:

This unit is based on areas of knowledge and understanding of the English Legal System. This unit is concerned only with the law applicable in England and Wales.

How the work should be presented

This work should be completed as a DETAILED SET OF NOTES that are word processed. It should be explained in your own words, not cut and pasted from the Internet. You should list all the sources ea the websites you have used to get his information. This work will be used for part of your coursework

Success criteria

This needs to be a detailed piece of work. You should aim to produce the equivalent of between 5-6 sides of A4 (using size 12 font). Make sure your research is well presented and that it is spellchecked and referenced.

What equipment will be needed for the subject?

A4 Lever Arch folder (to retain notes, classwork etc) File dividers A4 File paper Highlighters

Influences on law making

A) Influences on law making - PRESSURE GROUPS

One of the things that can influence a new law is a pressure group.

Research and make notes in your own word on the questions below.

Web sites to help RESEARCH PRESSURE GROUPS:

https://www.youtube.com/watch?v=9rBRJ1vlH4Y

https://studyrocket.co.uk/revision/a-level-politics-edexcel/uk-politics/pressure-groups-other-influences https://www.bbc.co.uk/bitesize/guides/zghmjty/revision/1

1.	Explain what a pressure group is and how it differs from a political party.
2.	What are interest pressure groups? Provide examples
 4. 	What are cause pressure groups? Provide examples
5.6.	What are insider pressure groups? Provide examples
7.	What are outsider pressure groups? Provide examples

B) Explore an example of a recent change in the law.

This is a detailed research task that will help you develop independent learning skills. Make notes in your own words, do not merely cut and paste sections.

You need to explore that influences that led to Brexit and our withdrawal from the EU.

Using the websites provided below and your own sites (record all sites accessed and the date you went on the

https://www.arcgis.com/apps/Cascade/index.html?appid=533a23635e814730a4cc6664ff3050ce - introduction Resources that can be used – BUT YOU WILL NEED TO FILTER THE INFORMATION

http://brexitlegalguide.co.uk/category/withdrawal/causes-of-brexit-vote/

http://theconversation.com/the-road-to-brexit-how-did-the-uk-end-up-here-114661

https://www.theguardian.com/politics/2016/jun/24/how-did-uk-end-up-voting-leave-european-union

https://en.wikipedia.org/wiki/Causes of the vote in favour of Brexit

https://en.wikipedia.org/wiki/Euroscepticism in the United Kingdom - LOOK AT THE CAMPAIGNS FOR WITHDRAWAL SECTION

http://www.euvisions.eu/factors-explain-citizens/

https://www.bbc.co.uk/news/uk-politics-32810887 - ONLY LOOK AT THE REASONS FOR BREXIT HAPPENING AND THE DIFFERENT INFLUENCES

https://en.wikipedia.org/wiki/European Union (Notification of Withdrawal) Act 2017

Research and type up detailed notes on how the following led to and influenced Brexit and the passing of Ag

the European Union (Notification of Withdrawal) Act 2017 and the European Union (Withdrawal greement) Act (2020):		
a)	Anti EU pressure groups	
b)	The media	
c)	The economic situation	

d)	Migration/immigration
e)	Terrorist threats (how did some commentators think these were increased by being part of the EU?)
f)	Ukip and Nigel Farage
g)	The Conservative Party Manifesto promise to hold a referendum
h)	The Deferendum on Furence
h)	The Referendum on Europe